



Classroom Behavior



Report Card



Resource Book



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About This Book...

The Classroom Behavior Report Card Resource Book contains ready-made forms that teachers can use to rate the behaviors of their students. It was updated in January 2003.

About the Author...

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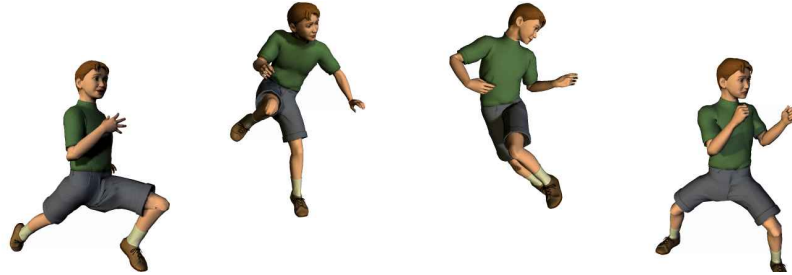


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Table of Contents

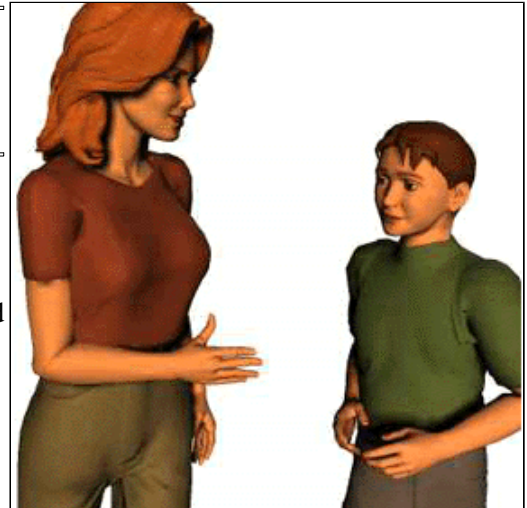


Introduction	2
Section 1: General Classroom Behaviors.....	5
Section 2: Physical Aggression (Series I).....	15
Section 3: Physical Aggression (Series II).....	25
Section 4: Verbal Behaviors (Series I).....	35
Section 5: Verbal Behaviors (Series II).....	45
Section 6: Inattentive / Hyperactive Behaviors.....	55
Section 7: Socially Withdrawn Behaviors.....	65
Section 8: School Work-Related Behaviors.....	75
Section 9: Teacher-Selected Behaviors.....	85



Introduction

The Purpose of This Resource Book. The Classroom Behavior Report Card Resource Book contains pre-formatted teacher and student behavior report cards, along with customized graphs, for common types of behavioral concerns in the classroom. It was designed to give teachers and other school professionals a convenient collection of forms for rating the behaviors of students in such areas of concern as physical aggression, inattention/hyperactivity, and verbal behaviors.



How to Select a Teacher Behavior Report Card. Behavior Report Cards are simple to use and can provide good information about student behaviors. When selecting a specific Behavior Report Card, the instructor can get useful information each of the many pre-formatted cards in the Resource Book by looking at the page header (see Figure 1).

Figure 1: Page Header Information

Section I: General Classroom Behaviors	Teacher Daily Behavior Report Card	Intermediate/Secondary Level
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From left to right, the header indicates what class of behaviors the specific Report Card is designed to measure, who is to complete the card (teacher or student), how many times the card can be used (once for Daily cards, across a full week for Weekly cards), and the level of the card (Primary vs. Intermediate/Secondary).

Here are the steps to picking a Report Card

1. *The teacher selects one or more students in the classroom* whose behavior they would like to track using a Teacher Behavior Report Card.
2. *The teacher browses through the different behavioral 'sections' of the Resource Book and selects a pre-formatted Teacher Behavior Report Card* that most closely matches the student behavioral concerns that they wish to measure. The major behavioral sections and their behaviors appear below:
 - Section 1: General Classroom Behaviors
 - Section 2: Physical Aggression (Series I)
 - Section 3: Physical Aggression (Series II)
 - Section 4: Verbal Behaviors (Series I)
 - Section 5: Verbal Behaviors (Series II)
 - Section 6: Inattentive / Hyperactive Behaviors
 - Section 7: Socially Withdrawn Behaviors
 - Section 8: School Work-Related Behaviors
 - Section 9: Teacher-Selected Behaviors (Blank forms with behavior goals to be filled in by the teacher)
3. *The teacher decides on the response format to use:* Primary Level or Intermediate/Secondary Level. Primary Level cards have 'smiley faces' in addition to numbers in the response block, a format that teachers may prefer if they need to share their ratings with younger students. The top item in Figure 2 is an example of the Primary Level response format. Intermediate/Secondary Level cards have a number response format, but lack the 'smiley faces'. The bottom item in Figure 2 shows a completed Intermediate/Secondary Level example.

Figure 2: Different Response Formats

Primary Level Response Format

The student got along with others while showing socially appropriate behaviors.

1 2 3 | 4 5 6 | 7 8 9

Never/Seldom Sometimes Usually/Always

Intermediate/Secondary Level Response Format

The student completed class assignments on time, applying his/her best effort.

1 2 3 | 4 5 6 | 7 8 9

Never/Seldom Sometimes Usually/Always

- The teacher decides whether to use Daily or Weekly Report Cards. Daily cards can be used only once. Weekly cards have blanks for teachers to write down their ratings across a full school week (see Figure 3).

Figure 3: Daily vs. Weekly Cards

Daily Report Card

Section 1: General Classroom Behaviors Teacher Daily Behavior Report Card Primary Level Page 6

Teacher Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below.

The student got along with others while showing socially appropriate behaviors.

1 2 3 | 4 5 6 | 7 8 9

Never/Seldom Sometimes Usually/Always

The student completed class assignments on time, applying his/her best effort.

1 2 3 | 4 5 6 | 7 8 9

Never/Seldom Sometimes Usually/Always

The student spoke respectfully and complied with adult requests without argument or complaint.

1 2 3 | 4 5 6 | 7 8 9

Never/Seldom Sometimes Usually/Always

The student remained focused on the teacher or the assignment during class or work periods.

1 2 3 | 4 5 6 | 7 8 9

Never/Seldom Sometimes Usually/Always

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Weekly Report Card

Section 1: General Classroom Behaviors Teacher Weekly Behavior Report Card Primary Level Page 7

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below.

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
The student got along with others while showing socially appropriate behaviors.					
The student completed class assignments on time, applying his/her best effort.					
The student spoke respectfully and complied with adult requests without argument or complaint.					
The student remained focused on the teacher or the assignment during class or work periods.					

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Teachers may want to use the Daily card format as a convenient behavioral record to be sent home with the student for parents to review. If the teacher plans to keep the Behavior Report Card in the classroom, the Weekly report format is a convenient format recording the student's behaviors across multiple school days.

- The teacher considers the option of having the student complete their own Behavior Report Card (Optional). The Classroom Behavior Report Card Resource Book contains both teacher and student versions of all cards. While use of student cards is optional, teachers may choose to assign these cards to students to use in a self-monitoring program, in which the student rates their own behaviors each day. If teachers decide to use student behavior report cards, though, they should first identify and demonstrate for the student the behaviors that the

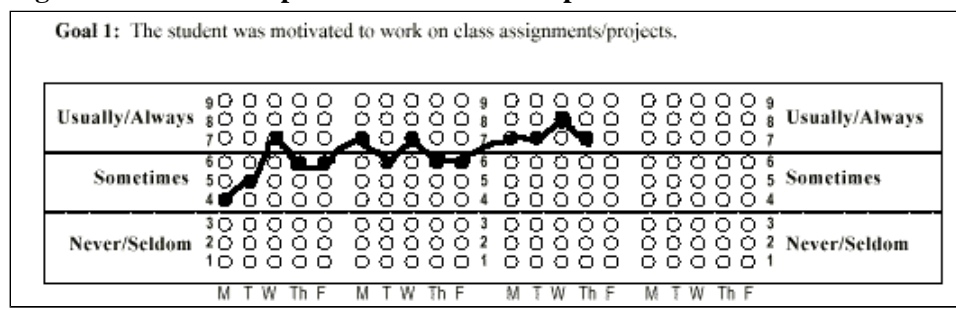
student is to monitor and show the student how to complete the behavior report card. Since it is important that the student learn the teacher's behavioral expectations, the instructor should meet with the student daily, ask the student to rate their own behaviors, and then share with the student the *teacher's* ratings of those same behaviors. The teacher and student can use this time to discuss any discrepancies in rating between their two forms. (If report card ratings points are to be applied toward a student reward program, the teacher might consider allowing points earned on a particular card item to count toward a reward *only* if the student's ratings fall within a point of the teacher's, to encourage the student to be accurate in their ratings.) NOTE: Student cards differ from teacher cards in that some of the student items have been slightly reworded so that young readers can more readily understand them. Student cards at the Primary level also have a simplified, 3-item response format with 'smiley faces' that students in earlier grades will find easy to complete.

Completing a Teacher Behavior Report Card. Behavior Report Cards can be good sources of teacher information about student behaviors. However, most of the behavioral goals contained in this manual's Report Cards are general in focus. When a teacher's ratings on Report Cards are based solely on subjective opinions, though, there is a danger that the teacher will apply inconsistent standards each day when rating student behaviors. This inconsistency in assessment can quickly undermine the usefulness of report card data. One suggestion that teachers can follow to make it more likely that their report card ratings are consistent and objective over time is to come up with specific guidelines for rating each behavioral goal. For example, one item in the Verbal Behaviors I Teacher Report Card states that "The student spoke respectfully and complied with adult requests without argument or complaint." It is up to the teacher to decide how to translate so general a goal into a rubric of specific, observable criteria that permits the teacher to rate the student on this item according to a 9-point scale. In developing such criteria, the instructor will want to consider:

- *taking into account student developmental considerations.* For example, "Without argument or complaint" may mean "without throwing a tantrum" for a kindergarten student but mean "without loud, defiant talking-back" for a student in middle school.
- *tying Report Card ratings to classroom behavioral norms.* For each behavioral goal, the teacher may want to think of what the typical classroom norm is for this behavior and assign to the classroom norm a specific number rating. The teacher may decide, for instance, that the target student will earn a rating of 7 ('Usually/Always') each day that the student's compliance with adult requests closely matches that of the 'average' child in the classroom.
- *developing numerical criteria when appropriate.* For some items, the teacher may be able to translate certain more general Report Card goals into specific numeric ratings. An item on the School Work-Related Behaviors Teacher Report Card, for example, indicates as a goal that "The student was prepared for class, with all necessary school materials (e.g., books, pencils, papers)." The teacher may decide that the student is eligible to earn a rating of 7 or higher on this item on days during which instructional staff had to approach the student about lack of preparation no more than once.

Charting Report Card Ratings. Teacher Report Card ratings can be charted over time to provide a visual display of the student's progress toward behavioral goals. Each Report Card series in this manual has its own chart, which permits the teacher to graph student behavior across up to 4 school weeks.

Figure 4: Behavior Report Card Chart Example

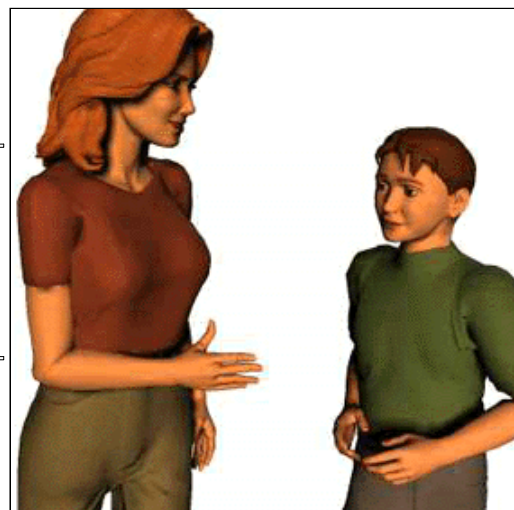


As Figure 4 illustrates, the instructor simply fills in the bubble each day that matches the numerical rating that they

assigned to the student for the specific behavioral goal. As multiple points are filled in on the graph, the instructor connects the points to create a time-series progress graph. When enough data points have been charted, the behavior graph can be used to judge the relative effectiveness of any strategies put in place to improve the student's behavior.



Section 1: General Classroom Behaviors



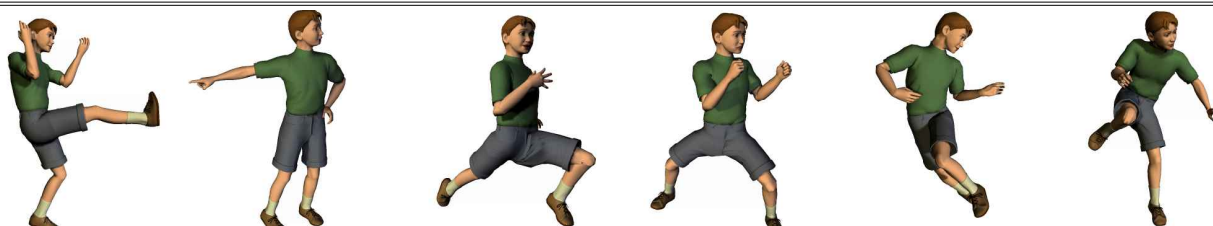
Target Behaviors:

- Has difficulty getting along with other students in the classroom.
- Does not always complete classwork assignments.
- May be non-compliant when asked to complete adult requests.
- Is unfocused or inattentive during academic tasks.

Resources in This Section:

- Teacher Daily Report Card: Primary Level
- Teacher Weekly Report Card: Primary Level
- Teacher Daily Report Card: Intermediate/Secondary Level
- Teacher Weekly Report Card: Intermediate/Secondary Level
- Progress-Monitoring Graph

-
- Student Daily Report Card: Primary Level
 - Student Weekly Report Card: Primary Level
 - Student Daily Report Card: Intermediate/Secondary Level
 - Student Weekly Report Card: Intermediate/Secondary Level






Teacher Daily Behavior Report Card

Student: _____ Date: _____




Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:




The student got along with others while showing socially appropriate behaviors.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		




The student completed class assignments on time, applying his/her best effort.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student spoke respectfully and complied with adult requests without argument or complaint.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student remained focused on the teacher or the assignment during class or work periods.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student got along with others while showing socially appropriate behaviors.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student completed class assignments on time, applying his/her best effort.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student spoke respectfully and complied with adult requests without argument or complaint.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student remained focused on the teacher or the assignment during class or work periods.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Teacher Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

The student got along with others while showing socially appropriate behaviors.

1 2 3 | 4 5 6 | 7 8 9
Never/Seldom Sometimes Usually/Always

The student completed class assignments on time, applying his/her best effort.

1 2 3 | 4 5 6 | 7 8 9
Never/Seldom Sometimes Usually/Always

The student spoke respectfully and complied with adult requests without argument or complaint.

1 2 3 | 4 5 6 | 7 8 9
Never/Seldom Sometimes Usually/Always

The student remained focused on the teacher or the assignment during class or work periods.

1 2 3 | 4 5 6 | 7 8 9
Never/Seldom Sometimes Usually/Always

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
The student got along with others while showing socially appropriate behaviors. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
The student completed class assignments on time, applying his/her best effort. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
The student spoke respectfully and complied with adult requests without argument or complaint. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
The student remained focused on the teacher or the assignment during class or work periods. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					

Behavior Rating Report Card Monitoring Chart for _____

Week of: _____ Week of: _____ Week of: _____ Week of: _____

Goal 1: The student got along with others while showing socially appropriate behaviors.

Usually/Always	9 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	9 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	9	Usually/Always
	8 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	8 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	8	
	7 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	7 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	7	
Sometimes	6 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	6 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	6	Sometimes
	5 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	5 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	5	
	4 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	4 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	4	
Never/Seldom	3 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	3 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	3	Never/Seldom
	2 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	2 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	2	
	1 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	1 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	1	
		M T W Th F	M T W Th F	M T W Th F	M T W Th F	

Goal 2: The student completed class assignments on time, applying his/her best effort.

Usually/Always	9 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	9 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	9	Usually/Always
	8 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	8 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	8	
	7 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	7 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	7	
Sometimes	6 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	6 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	6	Sometimes
	5 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	5 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	5	
	4 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	4 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	4	
Never/Seldom	3 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	3 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	3	Never/Seldom
	2 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	2 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	2	
	1 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	1 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	1	
		M T W Th F	M T W Th F	M T W Th F	M T W Th F	

Goal 3: The student spoke respectfully and complied with adult requests without argument or complaint.

Usually/Always	9 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	9 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	9	Usually/Always
	8 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	8 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	8	
	7 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	7 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	7	
Sometimes	6 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	6 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	6	Sometimes
	5 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	5 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	5	
	4 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	4 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	4	
Never/Seldom	3 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	3 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	3	Never/Seldom
	2 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	2 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	2	
	1 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	1 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	1	
		M T W Th F	M T W Th F	M T W Th F	M T W Th F	

Goal 4: The student remained focused on the teacher or the assignment during class or work periods.

Usually/Always	9 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	9 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	9	Usually/Always
	8 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	8 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	8	
	7 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	7 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	7	
Sometimes	6 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	6 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	6	Sometimes
	5 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	5 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	5	
	4 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	4 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	4	
Never/Seldom	3 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	3 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	3	Never/Seldom
	2 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	2 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	2	
	1 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	1 ○ ○ ○ ○ ○	○ ○ ○ ○ ○	1	
		M T W Th F	M T W Th F	M T W Th F	M T W Th F	

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I got along with others while behaving in a friendly and appropriate way.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I completed class assignments on time, applying my best effort.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I spoke respectfully to adults and followed their requests without arguing or complaining.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I paid attention to my teacher or the assignment during class or work periods.



1

Never/Seldom



2

Sometimes



3













Usually/Always

Student Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I got along with others while behaving in a friendly and appropriate way.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I completed class assignments on time, applying my best effort.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I spoke respectfully to adults and followed their requests without arguing or complaining.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I paid attention to my teacher or the assignment during class or work periods.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I got along with others while behaving in a friendly and appropriate way.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I completed class assignments on time, applying my best effort.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I spoke respectfully to adults and followed their requests without arguing or complaining.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I paid attention to my teacher or the assignment during class or work periods.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Student Weekly Behavior Report Card

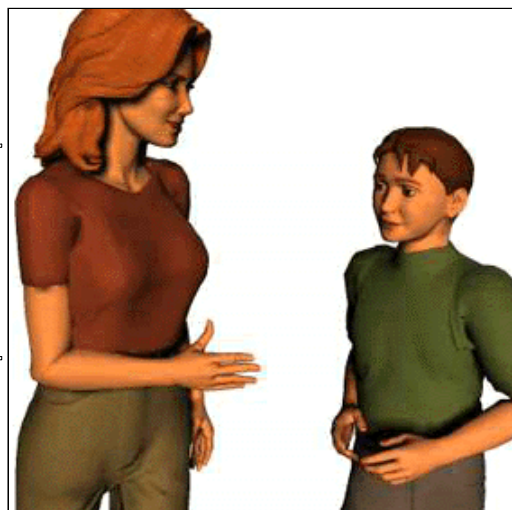
Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
I got along with others while behaving in a friendly and appropriate way. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
I completed class assignments on time, applying my best effort. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
I spoke respectfully to adults and followed their requests without arguing or complaining. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
I paid attention to my teacher or the assignment during class or work periods. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					

Section 2: Physical Aggression (Set I)



Target Behaviors:

- **Bullies or is cruel toward other children.**
- **Engages in rough, physical 'horse-play' when inappropriate.**
- **Does not keep hands to self.**
- **Threatens to hurt other students and/or staff members.**

Resources in This Section:

- **Teacher Daily Report Card: Primary Level**
- **Teacher Weekly Report Card: Primary Level**
- **Teacher Daily Report Card: Intermediate/Secondary Level**
- **Teacher Weekly Report Card: Intermediate/Secondary Level**
- **Progress-Monitoring Graph**

-
- **Student Daily Report Card: Primary Level**
 - **Student Weekly Report Card: Primary Level**
 - **Student Daily Report Card: Intermediate/Secondary Level**
 - **Student Weekly Report Card: Intermediate/Secondary Level**






Teacher Daily Behavior Report Card

Student: _____ Date: _____




Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:




The student treated others appropriately, and did not bully, threaten, or intimidate them.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		




The student avoided engaging in rough, physical 'horse-play' with other students.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student kept hands to him/herself, not touching classmates or their property without permission.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student refrained from making physical threats against other students or staff members.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student treated others appropriately, and did not bully, threaten, or intimidate them.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student avoided engaging in rough, physical 'horse-play' with other students.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student kept hands to him/herself, not touching classmates or their property without permission.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student refrained from making physical threats against other students or staff members.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Teacher Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

The student treated others appropriately, and did not bully, threaten, or intimidate them.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student avoided engaging in rough, physical 'horse-play' with other students.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student kept hands to him/herself, not touching classmates or their property without permission.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student refrained from making physical threats against other students or staff members.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student treated others appropriately, and did not bully, threaten, or intimidate them.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student avoided engaging in rough, physical 'horse-play' with other students.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student kept hands to him/herself, not touching classmates or their property without permission.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student refrained from making physical threats against other students or staff members.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					

Behavior Rating Report Card Monitoring Chart for _____

Week of: _____ Week of: _____ Week of: _____ Week of: _____

Goal 1: The student treated others appropriately, and did not bully, threaten, or intimidate them.

Usually/Always	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	Usually/Always
	8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	
	7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	
Sometimes	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	Sometimes
	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	
	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	
Never/Seldom	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	Never/Seldom
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	
	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	
M T W Th F					M T W Th F					M T W Th F					M T W Th F									

Goal 2: The student avoided engaging in rough, physical 'horse-play' with other students.

Usually/Always	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	Usually/Always
	8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	
	7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	
Sometimes	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	Sometimes
	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	
	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	
Never/Seldom	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	Never/Seldom
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	
	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	
M T W Th F					M T W Th F					M T W Th F					M T W Th F									

Goal 3: The student kept hands to him/herself, not touching classmates or their property without permission.

Usually/Always	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	Usually/Always
	8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	
	7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	
Sometimes	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	Sometimes
	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	
	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	
Never/Seldom	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	Never/Seldom
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	
	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	
M T W Th F					M T W Th F					M T W Th F					M T W Th F									

Goal 4: The student refrained from making physical threats against other students or staff members.

Usually/Always	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	Usually/Always
	8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	
	7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	
Sometimes	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	Sometimes
	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	
	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	
Never/Seldom	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	Never/Seldom
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	
	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	
M T W Th F					M T W Th F					M T W Th F					M T W Th F									

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I treated others appropriately, and did not bully, threaten, or intimidate them.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I did not take part in rough, physical 'horse-play' with other students.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I kept my hands to myself, not touching classmates or their property without permission.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I refrained from making physical threats against other students or staff members.



1

Never/Seldom



2

Sometimes



3













Usually/Always

Student Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I treated others appropriately, and did not bully, threaten, or intimidate them.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I did not take part in rough, physical 'horse-play' with other students.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I kept my hands to myself, not touching classmates or their property without permission.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I refrained from making physical threats against other students or staff members.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I treated others appropriately, and did not bully, threaten, or intimidate them.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I did not take part in rough, physical 'horse-play' with other students.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I kept my hands to myself, not touching classmates or their property without permission.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I refrained from making physical threats against other students or staff members.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Student Weekly Behavior Report Card

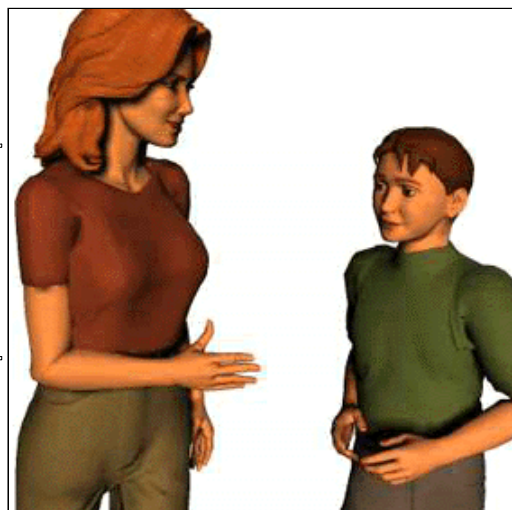
Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I treated others appropriately, and did not bully, threaten, or intimidate them.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I did not take part in rough, physical 'horse-play' with other students.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I kept my hands to myself, not touching classmates or their property without permission.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I refrained from making physical threats against other students or staff members.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					

Section 3: Physical Aggression (Set II)



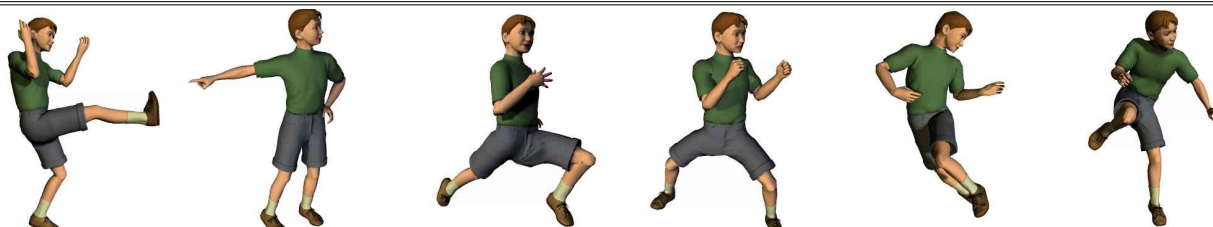
Target Behaviors:

- Destroys the property of others.
- Has difficulty getting along with others.
- Gets into physical fights with students.
- Physically attacks adults and/or students.

Resources in This Section:

- Teacher Daily Report Card: Primary Level
- Teacher Weekly Report Card: Primary Level
- Teacher Daily Report Card: Intermediate/Secondary Level
- Teacher Weekly Report Card: Intermediate/Secondary Level
- Progress-Monitoring Graph

-
- Student Daily Report Card: Primary Level
 - Student Weekly Report Card: Primary Level
 - Student Daily Report Card: Intermediate/Secondary Level
 - Student Weekly Report Card: Intermediate/Secondary Level






Teacher Daily Behavior Report Card

Student: _____ Date: _____




Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:




The student treated the property of other students and adults with care and respect.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		




The student got along with others while showing socially appropriate behaviors.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student avoided getting involved in physical fights.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student interacted with adults and classmates without threatening the physical safety of self or others.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student treated the property of other students and adults with care and respect.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student got along with others while showing socially appropriate behaviors.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student avoided getting involved in physical fights.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student interacted with adults and classmates without threatening the physical safety of self or others.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Teacher Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

The student treated the property of other students and adults with care and respect.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student got along with others while showing socially appropriate behaviors.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student avoided getting involved in physical fights.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student interacted with adults and classmates without threatening the physical safety of self or others.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student treated the property of other students and adults with care and respect.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student got along with others while showing socially appropriate behaviors.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student avoided getting involved in physical fights.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student interacted with adults and classmates without threatening the physical safety of self or others.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					

Behavior Rating Report Card Monitoring Chart for _____

Week of: _____ Week of: _____ Week of: _____ Week of: _____

Goal 1: The student treated the property of other students and adults with care and respect.

Usually/Always	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	Usually/Always		
	8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		8	
	7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	7
Sometimes	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	Sometimes
	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	
	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	
Never/Seldom	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	Never/Seldom
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	
	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	
M T W Th F					M T W Th F					M T W Th F					M T W Th F								

Goal 2: The student got along with others while showing socially appropriate behaviors.

Usually/Always	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	Usually/Always
	8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	
	7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	
Sometimes	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	Sometimes
	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	
	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	
Never/Seldom	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	Never/Seldom
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	
	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	
M T W Th F					M T W Th F					M T W Th F					M T W Th F								

Goal 3: The student avoided getting involved in physical fights.

Usually/Always	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	Usually/Always
	8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	
	7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	
Sometimes	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	Sometimes
	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	
	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	
Never/Seldom	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	Never/Seldom
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	
	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	
M T W Th F					M T W Th F					M T W Th F					M T W Th F								

Goal 4: The student interacted with adults and classmates without threatening the safety of self or others.

Usually/Always	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	Usually/Always
	8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	
	7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	
Sometimes	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	Sometimes
	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	
	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	
Never/Seldom	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	Never/Seldom
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	
	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	
M T W Th F					M T W Th F					M T W Th F					M T W Th F								

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I treated the property of other students and adults with care and respect.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I got along with others while behaving in a friendly and appropriate way.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I avoided getting involved in physical fights.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I got along well with adults and classmates without threatening the physical safety of myself or anyone else



1

Never/Seldom



2

Sometimes



3













Usually/Always

Student Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I treated the property of other students and adults with care and respect.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I got along with others while behaving in a friendly and appropriate way.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I avoided getting involved in physical fights.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I got along well with adults and classmates without threatening the physical safety of myself or anyone else</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I treated the property of other students and adults with care and respect.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I got along with others while behaving in a friendly and appropriate way.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I avoided getting involved in physical fights.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I got along well with adults and classmates without threatening the physical safety of myself or anyone else

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Student Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

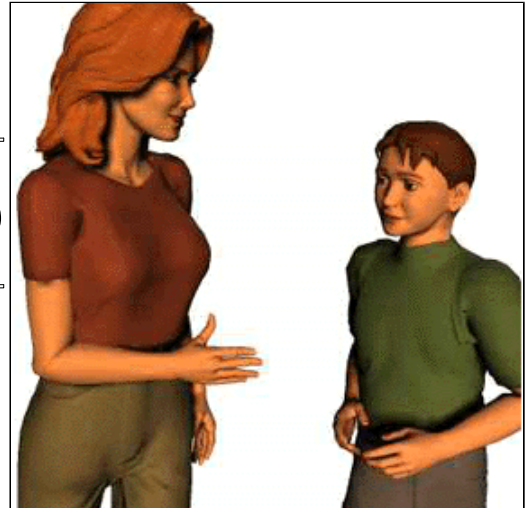
Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I treated the property of other students and adults with care and respect.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I got along with others while behaving in a friendly and appropriate way.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I avoided getting involved in physical fights.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I got along well with adults and classmates without threatening the physical safety of myself or anyone else</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					

Section 4: Verbal Behaviors (Set I)

Target Behaviors:

- Talks back to staff in a defiant manner.
- Tells lies to students and/or staff.
- Teases or mocks other students.
- Blames others for own mistakes or actions.



Resources in This Section:

- Teacher Daily Report Card: Primary Level
- Teacher Weekly Report Card: Primary Level
- Teacher Daily Report Card: Intermediate/Secondary Level
- Teacher Weekly Report Card: Intermediate/Secondary Level
- Progress-Monitoring Graph

-
- Student Daily Report Card: Primary Level
 - Student Weekly Report Card: Primary Level
 - Student Daily Report Card: Intermediate/Secondary Level
 - Student Weekly Report Card: Intermediate/Secondary Level






Teacher Daily Behavior Report Card

Student: _____ Date: _____




Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:




The student spoke respectfully and complied with adult requests without argument or complaint.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		




The student avoided saying things that were not true to classmates or adults.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student was respectful of other students' feelings and avoided teasing them.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student took responsibility for his/her own mistakes or misbehaviors and did not attempt to shift blame onto others.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student spoke respectfully and complied with adult requests without argument or complaint.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student avoided saying things that were not true to classmates or adults.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student was respectful of other students' feelings and avoided teasing them.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student took responsibility for his/her own mistakes or misbehaviors and did not attempt to shift blame onto others.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Teacher Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

The student spoke respectfully and complied with adult requests without argument or complaint.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student avoided saying things that were not true to classmates or adults.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student was respectful of other students' feelings and avoided teasing them.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student took responsibility for his/her own mistakes or misbehaviors and did not attempt to shift blame onto others.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student spoke respectfully and complied with adult requests without argument or complaint.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student avoided saying things that were not true to classmates or adults.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student was respectful of other students' feelings and avoided teasing them.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student took responsibility for his/her own mistakes or misbehaviors and did not attempt to shift blame onto others.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I spoke respectfully to adults and followed their requests without arguing or complaining.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I told the truth to classmates or adults at all times.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I was respectful of other students' feelings and avoided teasing them.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I took responsibility for my own mistakes or misbehaviors and did not attempt to shift blame onto others.



1

Never/Seldom



2

Sometimes



3













Usually/Always

Student Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I spoke respectfully to adults and followed their requests without arguing or complaining.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I told the truth to classmates or adults at all times.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I was respectful of other students' feelings and avoided teasing them.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I took responsibility for my own mistakes or misbehaviors and did not attempt to shift blame onto others.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I spoke respectfully to adults and followed their requests without arguing or complaining.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I told the truth to classmates or adults at all times.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I was respectful of other students' feelings and avoided teasing them.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I took responsibility for my own mistakes or misbehaviors and did not attempt to shift blame onto others.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Student Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

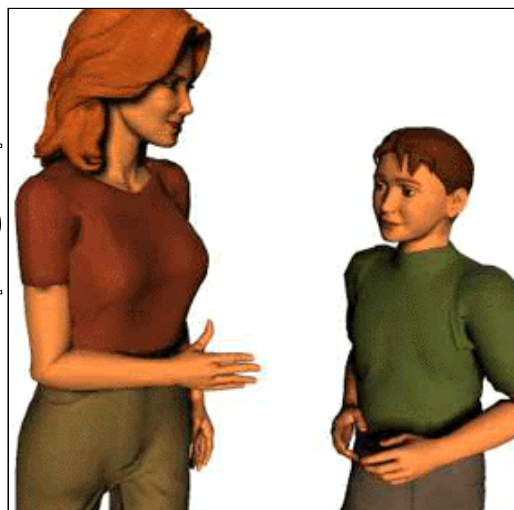
Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I spoke respectfully to adults and followed their requests without arguing or complaining.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I told the truth to classmates or adults at all times.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I was respectful of other students' feelings and avoided teasing them.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I took responsibility for my own mistakes or misbehaviors and did not attempt to shift blame onto others.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					

Section 5: Verbal Behaviors (Set II)

Target Behaviors:

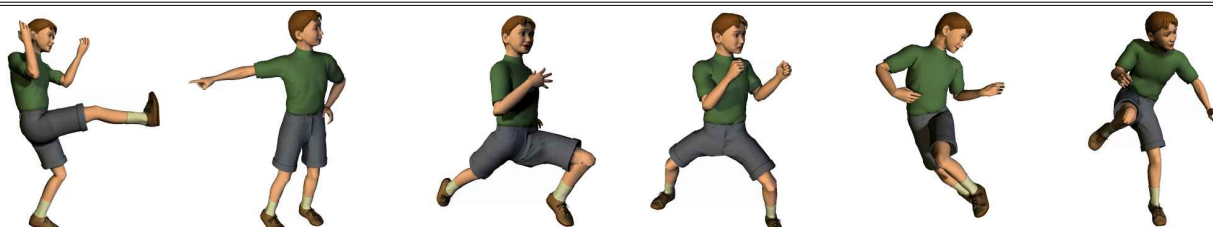
- Calls out or makes distracting noises in class.
- Talks out of turn.
- Swears or uses obscene language.
- Interrupts others when they are speaking.



Resources in This Section:

- Teacher Daily Report Card: Primary Level
- Teacher Weekly Report Card: Primary Level
- Teacher Daily Report Card: Intermediate/Secondary Level
- Teacher Weekly Report Card: Intermediate/Secondary Level
- Progress-Monitoring Graph

-
- Student Daily Report Card: Primary Level
 - Student Weekly Report Card: Primary Level
 - Student Daily Report Card: Intermediate/Secondary Level
 - Student Weekly Report Card: Intermediate/Secondary Level






Teacher Daily Behavior Report Card

Student: _____ Date: _____




Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:




The student was quiet during work or study periods, and did not make noise or call out.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		




The student waited to be called on or given permission by the teacher before talking.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student used only appropriate language in all settings, and did not swear.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student waited his/her turn in discussions, and did not interrupt others.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student was quiet during work or study periods, and did not make noise or call out.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student waited to be called on or given permission to speak before talking.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student used only appropriate language in all settings, and did not swear.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student waited his/her turn in discussions, and did not interrupt others.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Teacher Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

The student was quiet during work or study periods, and did not make noise or call out.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student waited to be called on or given permission to speak before talking.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student used only appropriate language in all settings, and did not swear.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student waited his/her turn in discussions, and did not interrupt others.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student was quiet during work or study periods, and did not make noise or call out.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student waited to be called on or given permission to speak before talking.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student used only appropriate language in all settings, and did not swear.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student waited his/her turn in discussions, and did not interrupt others.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I was quiet during work or study periods, and did not make noise or call out.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I waited to be called on or given permission to speak before talking.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I used appropriate language in all settings, and did not swear.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I waited my turn when talking with others and did not interrupt them.



1

Never/Seldom



2

Sometimes



3













Usually/Always

Student Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I was quiet during work or study periods, and did not make noise or call out.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I waited to be called on or given permission to speak before talking.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I used appropriate language in all settings, and did not swear.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I waited my turn when talking with others and did not interrupt them.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I was quiet during work or study periods, and did not make noise or call out.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I waited to be called on or given permission to speak before talking.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I used appropriate language in all settings, and did not swear.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

I waited my turn when talking with others and did not interrupt them.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Student Weekly Behavior Report Card

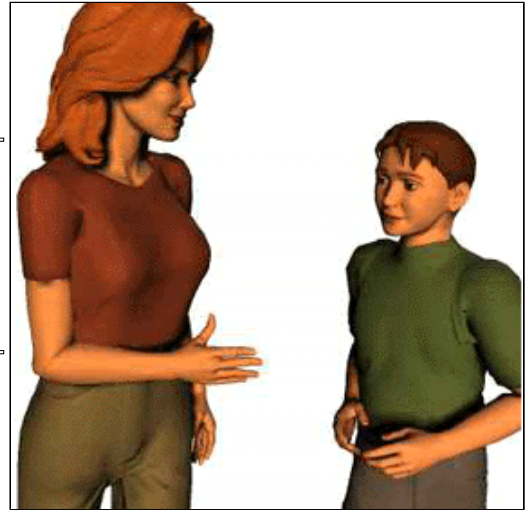
Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I was quiet during work or study periods, and did not make noise or call out.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I waited to be called on or given permission to speak before talking.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I used appropriate language in all settings, and did not swear.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I waited my turn when talking with others and did not interrupt them.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					

Section 6: Inattentive/Hyperactive Behaviors



Target Behaviors:

- Displays a short attention span in the classroom.
- Acts impulsively or without thinking.
- Fidgets or squirms in seat during class or independent work.
- Forgets instructions or directions.

Resources in This Section:

- Teacher Daily Report Card: Primary Level
- Teacher Weekly Report Card: Primary Level
- Teacher Daily Report Card: Intermediate/Secondary Level
- Teacher Weekly Report Card: Intermediate/Secondary Level
- Progress-Monitoring Graph

-
- Student Daily Report Card: Primary Level
 - Student Weekly Report Card: Primary Level
 - Student Daily Report Card: Intermediate/Secondary Level
 - Student Weekly Report Card: Intermediate/Secondary Level






Teacher Daily Behavior Report Card

Student: _____ Date: _____




Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:




The student focused attention on teacher instructions, classroom lessons and assigned work.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		




The student thought about the consequences of his/her actions before acting.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student sat in class without fidgeting or squirming more than peers.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student remembered academic instructions and directions without needing extra reminders.













								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student focused attention on teacher instructions, classroom lessons and assigned work.</p> <div style="text-align: center;">    </div> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student thought about the consequences of his/her actions before acting.</p> <div style="text-align: center;">    </div> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student sat in class without fidgeting or squirming more than peers.</p> <div style="text-align: center;">    </div> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student remembered academic instructions and directions without needing extra reminders.</p> <div style="text-align: center;">    </div> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					

Teacher Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

The student focused attention on teacher instructions, classroom lessons and assigned work.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student thought about the consequences of his/her actions before acting.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student sat in class without fidgeting or squirming more than peers.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student remembered academic instructions and directions without needing extra reminders.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student focused attention on teacher instructions, classroom lessons and assigned work.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student thought about the consequences of his/her actions before acting.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student sat in class without fidgeting or squirming more than peers.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student remembered academic instructions and directions without needing extra reminders.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I was able to pay attention to teacher instructions, classroom lessons and assigned work.



1



2



3

Never/Seldom

Sometimes

Usually/Always

I took time to think about the consequences of my actions before acting.



1



2



3

Never/Seldom

Sometimes

Usually/Always

I sat in class without fidgeting or moving around too much.



1



2



3

Never/Seldom

Sometimes

Usually/Always

I remembered academic instructions and directions without needing extra reminders.



1



2



3

Never/Seldom

Sometimes













Usually/Always

Student Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I was able to pay attention to teacher instructions, classroom lessons and assigned work.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I took time to think about the consequences of my actions before acting.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I sat in class without fidgeting or moving around too much.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I remembered academic instructions and directions without needing extra reminders.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I was able to pay attention to teacher instructions, classroom lessons and assigned work.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

I took time to think about the consequences of my actions before acting.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

I sat in class without fidgeting or moving around too much.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

I remembered academic instructions and directions without needing extra reminders.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

Student Weekly Behavior Report Card

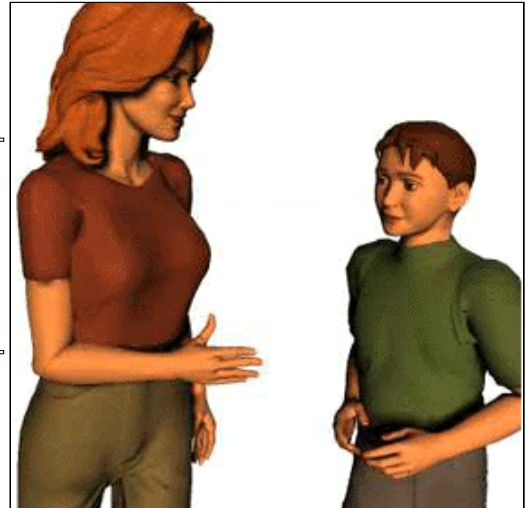
Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I was able to pay attention to teacher instructions, classroom lessons and assigned work.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I took time to think about the consequences of my actions before acting.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I sat in class without fidgeting or moving around too much.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I remembered academic instructions and directions without needing extra reminders.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					

Section 7: Socially Withdrawn Behaviors



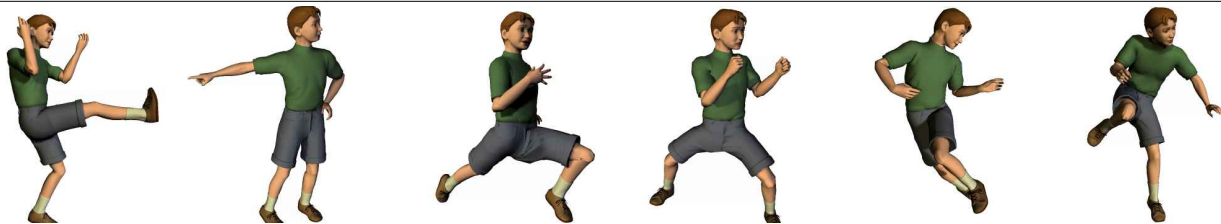
Target Behaviors:

- Clings to or is overly dependent on adults.
- Fears going to school.
- Is socially withdrawn, spending play- or free-time alone.
- Is teased or bullied by other children.

Resources in This Section:

- Teacher Daily Report Card: Primary Level
- Teacher Weekly Report Card: Primary Level
- Teacher Daily Report Card: Intermediate/Secondary Level
- Teacher Weekly Report Card: Intermediate/Secondary Level
- Progress-Monitoring Graph

-
- Student Daily Report Card: Primary Level
 - Student Weekly Report Card: Primary Level
 - Student Daily Report Card: Intermediate/Secondary Level
 - Student Weekly Report Card: Intermediate/Secondary Level






Teacher Daily Behavior Report Card

Student: _____ Date: _____




Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:




The student showed appropriate independence in the classroom and did not cling to adults.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		




The student appeared relaxed, with little sign of anxiety/fear at being in school.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student was spontaneously included by peers in group work/play situations.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student's interactions with peers were friendly or neutral, without him/her being bullied or teased.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student showed appropriate independence in the classroom and did not cling to adults.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student appeared relaxed, with little sign of anxiety/fear at being in school.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student was spontaneously included by peers in group work/play situations.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student's interactions with peers were friendly or neutral, without him/her being bullied or teased.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Teacher Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

The student showed appropriate independence in the classroom and did not cling to adults.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student appeared relaxed, with little sign of anxiety/fear at being in school.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student was spontaneously included by peers in group work/play situations.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student's interactions with peers were friendly or neutral, without him/her being bullied or teased.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
The student showed appropriate independence in the classroom and did not cling to adults. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
The student appeared relaxed, with little sign of anxiety/fear at being in school. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
The student was spontaneously included by peers in group work/play situations. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
The student's interactions with peers were friendly or neutral, without him/her being bullied or teased. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I was able to get along with students and do my work without a lot of help from the teacher.



1

Never/Seldom



2

Sometimes



3

Usually/Always

I felt relaxed in the classroom, and was not anxious or nervous about school.



1

Never/Seldom



2

Sometimes



3

Usually/Always

Other students invited me to join them in work groups or play groups.



1

Never/Seldom



2

Sometimes



3

Usually/Always

Other students were nice to me and did not bully me, pick on me, or tease me.



1

Never/Seldom



2

Sometimes



3













Usually/Always

Student Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I was able to get along with students and do my work without a lot of help from the teacher.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I felt relaxed in the classroom, and was not anxious or nervous about school.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>Other students invited me to join them in work groups or play groups.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>Other students were nice to me and did not bully me, pick on me, or tease me.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I was able to get along with students and do my work without a lot of help from the teacher.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

I felt relaxed in the classroom, and was not anxious or nervous about school.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

Other students invited me to join them in work groups or play groups.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

Other students were nice to me and did not bully me, pick on me, or tease me.

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

Student Weekly Behavior Report Card

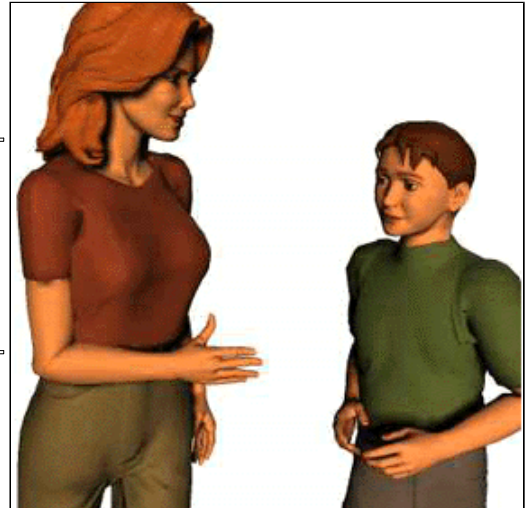
Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I was able to get along with students and do my work without a lot of help from the teacher.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I felt relaxed in the classroom, and was not anxious or nervous about school.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>Other students invited me to join them in work groups or play groups.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>Other students were nice to me and did not bully me, pick on me, or tease me.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					

Section 8: School Work-Related Behaviors



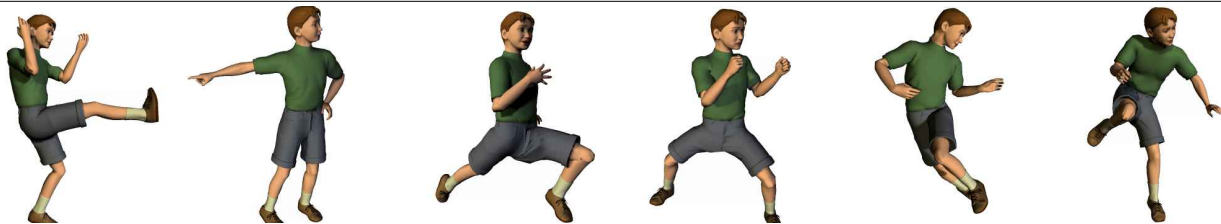
Target Behaviors:

- Is unmotivated to apply effort on schoolwork.
- Makes careless errors on assignments.
- Fails to complete assigned classwork/homework.
- Is unprepared for class (i.e., lacking work materials).

Resources in This Section:

- Teacher Daily Report Card: Primary Level
- Teacher Weekly Report Card: Primary Level
- Teacher Daily Report Card: Intermediate/Secondary Level
- Teacher Weekly Report Card: Intermediate/Secondary Level
- Progress-Monitoring Graph

-
- Student Daily Report Card: Primary Level
 - Student Weekly Report Card: Primary Level
 - Student Daily Report Card: Intermediate/Secondary Level
 - Student Weekly Report Card: Intermediate/Secondary Level






Teacher Daily Behavior Report Card

Student: _____ Date: _____




Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:




The student was motivated to work on class assignments/projects.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		




The student took care with school assignments, avoiding careless errors.

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student completed assigned classwork and homework.

								
1	2	3	4	5	6	7	8	9
None/Very Little			Some			Most/All		

The student was prepared for class, with all necessary school materials (e.g., books, pencils, papers).

								
1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>The student was motivated to work on class assignments/projects.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student took care with school assignments, avoiding careless errors.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>The student completed assigned classwork and homework.</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">None/Very Little Some Most/All</p>					
<p>The student was prepared for class, with all necessary school materials (e.g., books, pencils, papers).</p> <div style="text-align: center; margin: 10px 0;"> </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Teacher Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

The student was motivated to work on class assignments/projects.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student took care with school assignments, avoiding careless errors.

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

The student completed assigned classwork and homework.

1	2	3	4	5	6	7	8	9
None/Very Little			Some			Most/All		

The student was prepared for class, with all necessary school materials (e.g., books, pencils, papers).

1	2	3	4	5	6	7	8	9
Never/Seldom			Sometimes			Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
The student was motivated to work on class assignments/projects. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
The student took care with school assignments, avoiding careless errors. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
The student completed assigned classwork and homework. <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 None/Very Little Some Most/All </div>					
The student was prepared for class, with all necessary school materials (e.g., books, pencils, papers). <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I worked hard and did my best on all class assignments/projects.



1



2



3

Never/Seldom

Sometimes

Usually/Always

I worked carefully on school assignments, avoiding careless errors.



1



2



3

Never/Seldom

Sometimes

Usually/Always

I finished and turned in all my classwork and homework assignments.



1



2



3

None/Very Little

Some

Most/All

I was prepared for class, with all necessary materials (e.g., books,paper).



1



2



3

Never/Seldom

Sometimes













Usually/Always

Student Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I worked hard and did my best on all class assignments/projects.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I felt relaxed in the classroom, and was not anxious or nervous about school.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					
<p>I finished and turned in all my classwork and homework assignments.</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">None/Very Little Some Most/All</p>					
<p>I was prepared for class, with all necessary materials (e.g., books,paper).</p> <div style="text-align: center; margin: 10px 0;">    </div> <div style="text-align: center; margin: 5px 0;"> 1 2 3 </div> <p style="text-align: center; margin: 0;">Never/Seldom Sometimes Usually/Always</p>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

I worked hard and did my best on all class assignments/projects.

1 2 3 | 4 5 6 | 7 8 9
Never/Seldom Sometimes Usually/Always

I felt relaxed in the classroom, and was not anxious or nervous about school.

1 2 3 | 4 5 6 | 7 8 9
Never/Seldom Sometimes Usually/Always

I finished and turned in all my classwork and homework assignments.

1 2 3 | 4 5 6 | 7 8 9
None/Very Little Some Most/All

I was prepared for class, with all necessary materials (e.g., books,paper).

1 2 3 | 4 5 6 | 7 8 9
Never/Seldom Sometimes Usually/Always

Student Weekly Behavior Report Card

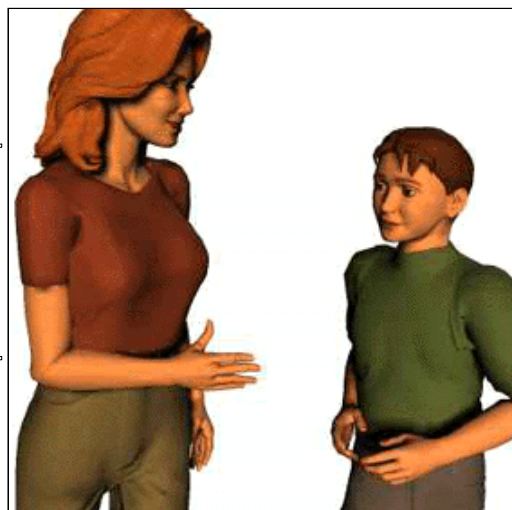
Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
<p>I worked hard and did my best on all class assignments/projects.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I felt relaxed in the classroom, and was not anxious or nervous about school.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I finished and turned in all my classwork and homework assignments.</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					
<p>I was prepared for class, with all necessary materials (e.g., books,paper).</p> <p style="text-align: center;">1 2 3 4 5 6 7 8 9</p> <p style="text-align: center;">Never/Seldom Sometimes Usually/Always</p>					

Section 9: Teacher-Selected Behaviors



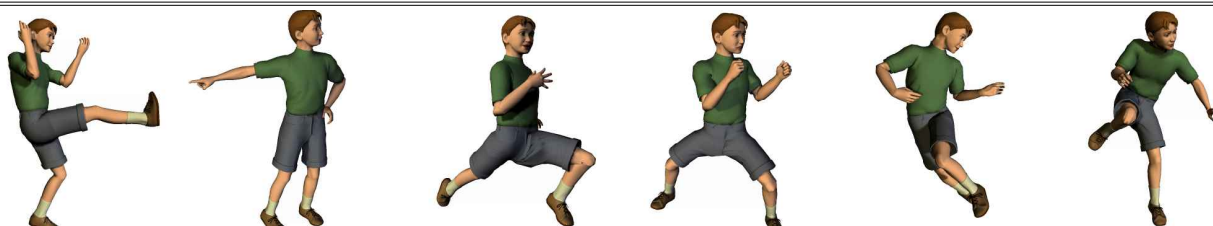
Target Behaviors:

- **First Teacher-Selected Behavior**
- **Second Teacher-Selected Behavior.**
- **Third Teacher-Selected Behavior.**
- **Fourth Teacher-Selected Behavior.**

Resources in This Section:

- **Teacher Daily Report Card: Primary Level**
- **Teacher Weekly Report Card: Primary Level**
- **Teacher Daily Report Card: Intermediate/Secondary Level**
- **Teacher Weekly Report Card: Intermediate/Secondary Level**
- **Progress-Monitoring Graph**

-
- **Student Daily Report Card: Primary Level**
 - **Student Weekly Report Card: Primary Level**
 - **Student Daily Report Card: Intermediate/Secondary Level**
 - **Student Weekly Report Card: Intermediate/Secondary Level**



Teacher Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Behavior Goal 1: _____



1 2 3

Never/Seldom



4 5 6

Sometimes



7 8 9

Usually/Always

Behavior Goal 2: _____



1 2 3

Never/Seldom



4 5 6

Sometimes



7 8 9

Usually/Always

Behavior Goal 3: _____



1 2 3

Never/Seldom



4 5 6

Sometimes



7 8 9

Usually/Always

Behavior Goal 4: _____



1 2 3

Never/Seldom



4 5 6

Sometimes



7 8 9













Usually/Always

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
Behavior Goal 1: _____ <div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> <div style="text-align: center;">  1 2 3 </div> <div style="text-align: center;">  4 5 6 </div> <div style="text-align: center;">  7 8 9 </div> </div> <p style="text-align: center; margin-top: 5px;">Never/Seldom Sometimes Usually/Always</p>					
Behavior Goal 2: _____ <div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> <div style="text-align: center;">  1 2 3 </div> <div style="text-align: center;">  4 5 6 </div> <div style="text-align: center;">  7 8 9 </div> </div> <p style="text-align: center; margin-top: 5px;">Never/Seldom Sometimes Usually/Always</p>					
Behavior Goal 3: _____ <div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> <div style="text-align: center;">  1 2 3 </div> <div style="text-align: center;">  4 5 6 </div> <div style="text-align: center;">  7 8 9 </div> </div> <p style="text-align: center; margin-top: 5px;">Never/Seldom Sometimes Usually/Always</p>					
Behavior Goal 4: _____ <div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> <div style="text-align: center;">  1 2 3 </div> <div style="text-align: center;">  4 5 6 </div> <div style="text-align: center;">  7 8 9 </div> </div> <p style="text-align: center; margin-top: 5px;">Never/Seldom Sometimes Usually/Always</p>					

Teacher Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Behavior Goal 1: _____

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

Behavior Goal 2: _____

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

Behavior Goal 3: _____

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

Behavior Goal 4: _____

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

Teacher Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
Behavior Goal 1: _____ <div style="text-align: center; font-size: 1.2em;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; font-size: 0.9em;">Never/Seldom Sometimes Usually/Always</p>					
Behavior Goal 2: _____ <div style="text-align: center; font-size: 1.2em;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; font-size: 0.9em;">Never/Seldom Sometimes Usually/Always</p>					
Behavior Goal 3: _____ <div style="text-align: center; font-size: 1.2em;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; font-size: 0.9em;">Never/Seldom Sometimes Usually/Always</p>					
Behavior Goal 4: _____ <div style="text-align: center; font-size: 1.2em;"> 1 2 3 4 5 6 7 8 9 </div> <p style="text-align: center; font-size: 0.9em;">Never/Seldom Sometimes Usually/Always</p>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Behavior Goal 1: I _____



1

Never/Seldom



2

Sometimes



3

Usually/Always

Behavior Goal 2: I _____



1

Never/Seldom



2

Sometimes



3

Usually/Always

Behavior Goal 3: I _____



1

Never/Seldom



2

Sometimes



3

Usually/Always

Behavior Goal 4: I _____



1

Never/Seldom



2

Sometimes



3













Usually/Always

Student Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
Behavior Goal 1: _____ <div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> <div style="text-align: center;">  1 </div> <div style="border-left: 1px solid black; width: 10px; height: 20px; margin: 0 auto;"></div> <div style="text-align: center;">  2 </div> <div style="border-left: 1px solid black; width: 10px; height: 20px; margin: 0 auto;"></div> <div style="text-align: center;">  3 </div> </div> <p style="text-align: center; margin-top: 5px;">Never/Seldom Sometimes Usually/Always</p>					
Behavior Goal 2: _____ <div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> <div style="text-align: center;">  1 </div> <div style="border-left: 1px solid black; width: 10px; height: 20px; margin: 0 auto;"></div> <div style="text-align: center;">  2 </div> <div style="border-left: 1px solid black; width: 10px; height: 20px; margin: 0 auto;"></div> <div style="text-align: center;">  3 </div> </div> <p style="text-align: center; margin-top: 5px;">Never/Seldom Sometimes Usually/Always</p>					
Behavior Goal 3: _____ <div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> <div style="text-align: center;">  1 </div> <div style="border-left: 1px solid black; width: 10px; height: 20px; margin: 0 auto;"></div> <div style="text-align: center;">  2 </div> <div style="border-left: 1px solid black; width: 10px; height: 20px; margin: 0 auto;"></div> <div style="text-align: center;">  3 </div> </div> <p style="text-align: center; margin-top: 5px;">Never/Seldom Sometimes Usually/Always</p>					
Behavior Goal 4: _____ <div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> <div style="text-align: center;">  1 </div> <div style="border-left: 1px solid black; width: 10px; height: 20px; margin: 0 auto;"></div> <div style="text-align: center;">  2 </div> <div style="border-left: 1px solid black; width: 10px; height: 20px; margin: 0 auto;"></div> <div style="text-align: center;">  3 </div> </div> <p style="text-align: center; margin-top: 5px;">Never/Seldom Sometimes Usually/Always</p>					

Student Daily Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Behavior Goal 1: I _____

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

Behavior Goal 2: I _____

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

Behavior Goal 3: I _____

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

Behavior Goal 4: I _____

1	2	3		4	5	6		7	8	9
Never/Seldom				Sometimes				Usually/Always		

Student Weekly Behavior Report Card

Student: _____ Date: _____

Teacher: _____ Classroom: _____

Directions: Please rate the student each day on the behavioral items below:

Student Behavioral Goals	Mon	Tues	Wed	Thurs	Fri
Behavior Goal 1: _____ <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
Behavior Goal 2: _____ <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
Behavior Goal 3: _____ <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					
Behavior Goal 4: _____ <div style="text-align: center;"> 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Usually/Always </div>					